



## Study at UCC in Denmark

- \* Teacher Education
- \* Social Education
- \* Nursing
- \* Physiotherapy
- \* Psychomotor Therapy
- \* Textile and Handicraft Design
- \* Sign Language Interpretation

2015-2016

# Teacher Education

## COURSES IN ENGLISH AT BACHELOR LEVEL

### VISUAL CULTURE PROJECT

10 ECTS

Based on the interplay of practice and theory, this course gives the student the competence to teach visual attention, image decoding, and innovative image processes and projects that reflect national and international visual culture. It also includes a comprehensive cultural project based on visual communication, cooperation and information sharing.

The course focuses on investigative and experimental work with images, collecting and using information in visual culture, multimodality and innovation.

### MUSICAL EXPRESSION IN TEACHING AND LEARNING

10 ECTS

The course focuses on developing the student's music pedagogical and didactic qualifications in relation to teaching. It includes several forms of musical expressions using the body, the voice, instruments, and other sound sources. Particular emphasis is placed on the development of the student's own musical abilities to practise, create and understand music.

Central to this course are creative, aesthetic work forms that allow the student to reflect on the knowledge and skills gained through working with forms of expression.

### INNOVATION LAB

10 ECTS

What is innovation in teaching from a welfare perspective? Learn about how and why pupils should develop innovative competencies, how innovative competencies can be measured and how to guide innovative learning processes.

In this course, you will be asked to develop an innovative solution for an educational agent and to organise a six-hour 'open lab' conference for knowledge-sharing, in which solutions and test results will be presented and discussed.

### THE LEARNER'S ACADEMIC, SOCIAL AND PERSONAL DEVELOPMENT

10 ECTS

How can we understand the academic, social and personal development of pupils from a psychological perspective? This course explores the interactions that influence children's development and learning. It provides an insight into conflict management tools and anti-bullying strategies. The course provides an introduction to moral and social development, classroom culture, motivation, and theories about group dynamics and social structures.

The teaching method comprises lectures, group work, discussions and case analysis.

### THE NORDIC MODEL

10 ECTS

What is the Nordic Model? Discover the fundamental values of the Danish and Nordic school systems, including learning through art, visual culture and school architecture, and explore how space defines relationships.

This course will provide you with the necessary knowledge to reflect on the Nordic Model and to relate this approach to school systems in your own country.

This course includes school visits.

### DIDACTICS OF DIALOGUE AND RECONCILIATION

10 ECTS

Why do conflicts occur? Learn about conflict management from an international perspective and recognise the school's potential to either escalate or resolve conflicts in society. Work with dialogues of religion, tolerance and diversity.

This course includes collaboration with Middle Eastern and North African countries and a week-long, intensive course on conflict management, which aims to inspire the development of new didactics and teaching materials.

### LANGUAGE DIDACTICS – ENGLISH, GERMAN, FRENCH

10 ECTS

Courses in language didactics in English, German and French are offered each semester as part of the UCC Teacher Education and are available to exchange students.

UCC offers six courses in English Didactics, one in French Didactics and one in German Didactics. Find the courses available at [ucc.dk/study](http://ucc.dk/study).

[ucc.dk/study](http://ucc.dk/study)

# Social Education

## COURSES IN ENGLISH AT BACHELOR LEVEL

### PEDAGOGICAL WORK WITH CHILDREN AND YOUNG PEOPLE IN A EUROPEAN PERSPECTIVE

30 ECTS

What is Danish pedagogical work with children and young people? Learn about the Danish child-centered tradition for pedagogical work and the tradition of working with aesthetic and creative modes of expression.

This course includes lectures, creative workshops, fieldwork and comparative pedagogical studies, all aimed at developing your intercultural understanding and competencies.

### MYTHS, FAIRYTALES AND LEGENDS

20 + 10 ECTS

How can we use fairytales and legends in education? Learn about stories as cultural and artistic expressions and examine their use from a didactic perspective. Explore myths, fairytales, sociological, religious and structural theories, drama, theatre, puppet-making, story-telling and creative writing.

This course includes visits and excursions and is organised in collaboration with Oslo and Akershus University College of Applied Sciences (6½ weeks in Copenhagen, 6½ weeks in Oslo).

### PEOPLE WITH SPECIAL NEEDS

30 ECTS

Learn about the Danish tradition for professional work within the special needs area. Gain insight into and knowledge about different target groups, diagnoses and/or disabilities and different working methods.

The course includes fieldwork and creative workshops.

### CHILDHOOD IN A NORDIC PERSPECTIVE

20 + 10 ECTS

What is childhood from a Nordic perspective? Learn about experiential learning in Denmark and Norway. Discover how children learn through activities that integrate play, movement, nature and outdoor education and practise organising didactic courses and activities for children.

The course includes fieldwork and visits to the Norwegian landscape, which is viewed as a place for play and experiential learning. The course is organised in collaboration with Oslo and Akershus University College of Applied Sciences.

# Health Education

### WELFARE AND HEALTH TECHNOLOGY

*Nursing Science, Physiotherapy and Psychomotor Therapy Education*  
10 ECTS

Welfare and Health Technology is an important international issue as it plays a vital role in improving nursing, personal care and rehabilitation procedures worldwide.

This course equips the student with the competencies to actively integrate technology into his or her future professional lives. It explores the ethics, use and implementation of Welfare and Health Technologies from an international perspective and in dialogue with field researchers and companies who design and produce the technology.

*ucc.dk/study*

Learn more about the international courses available and application deadlines by visiting [ucc.dk/study](http://ucc.dk/study)

### PRACTICE PLACEMENT

The following UCC educational programmes offer practice placements or clinical placements for exchange students:

- Teacher Education (primary and lower secondary school)
- Social Education

- Nursing
- Physiotherapy
- Relaxation and Psychomotor Therapy

Practice placement is a unique opportunity to learn and work within a professional Danish environment and to experience high-level pro-

fessional work cultures within the Danish welfare society.

For further information about practice placement in your area of study, please contact the UCC international coordinators: [ucc.dk/international/contact](http://ucc.dk/international/contact)

# Practical information

## ABOUT UNIVERSITY COLLEGE UCC

UCC is one of seven university colleges in Denmark. We are situated in Copenhagen and Greater Copenhagen and offer professional bachelor degrees in Social Education, Teacher Education, Nursing, Physiotherapy, Relaxation and Psychomotor Therapy, Textile and Handicraft Design, and Danish Sign Language Interpretation.

We also offer a wide range of supplementary diplomas in the fields of teaching, pedagogy, health, organisation and management, and we supply consulting services as well as tailored educational and development courses to schools, institutions, municipalities and businesses.

Through research programmes and developmental projects, UCC helps graduates overcome some of the specific welfare challenges faced in their daily working lives.

UCC has around 10,000 BA students, 5,500 postgraduate or supplementary students and 1,000 staff members.

## THE UCC WAY OF STUDYING

At UCC, we adopt a democratic approach to learning, where teachers and students meet as equals. Our study method comprises lectures, self-study and group work. Students are expected to play an active role in the learning process and to participate in open discussions. Danish higher education promotes independent thinking, collaboration, analytical rigour and self-expression in an informal learning environment driven by the exchange of ideas.

## STUDENT EXCHANGE

UCC welcomes students from all over the world. When applying for a

course, please check whether your university has a bilateral agreement with UCC. In order to receive an official referral to study at UCC, please contact the International Office at your university. UCC is an Erasmus Charter institution.

## ACCOMMODATION

Students can apply for student accommodation at our Administration for Accommodation. Once your application for the course has been accepted, you will receive an accommodation application form.

## FOR MORE INFORMATION

[ucc.dk/international](http://ucc.dk/international)

